



**Samford University**  
**Bulletin 1975 - 76**  
**Cumberland School of Law**  
**Issue**

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1975-76

# SAMFORD UNIVERSITY CAMPUS GUIDE MAP



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CATALOG  
*of*  
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*of*  
Samford University



96967

BIRMINGHAM, ALABAMA

CATALOG 1974-1975

Announcements 1975-1976

SAMFORD UNIVERSITY  
BULLETIN

Published Quarterly by Samford  
University at Birmingham, Ala-  
bama. Entered as second class  
matter, at the Post Office at  
Birmingham, Alabama, under the  
Act of July 16, 1894.

OCTOBER 1974

VOLUME 133      NUMBER 4

Law Library

Cumberland School of Law

Samford University

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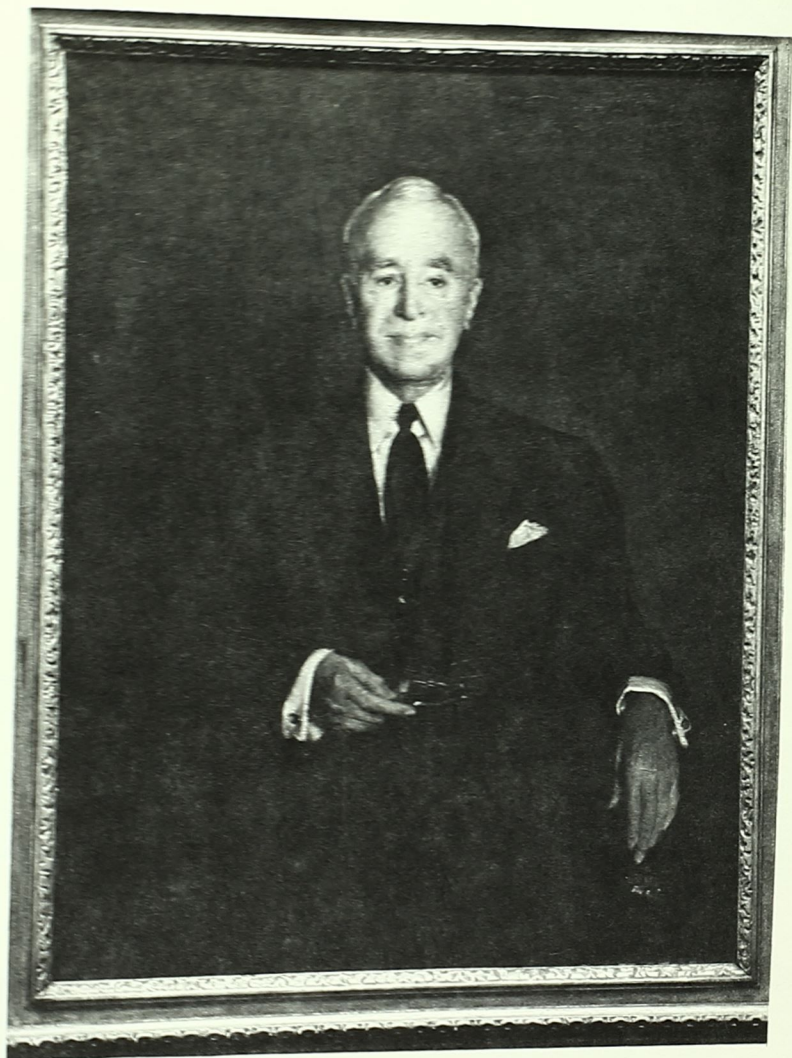
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**Cordell Hull**

Distinguished Cumberland alumnus; U.S. House of Representatives (1907-21, 1923-31); U.S. Senate (1931-33); U.S. Secretary of State (1933-44); Recognized as "Father of the United Nations"; Recipient of the Nobel Peace Prize in 1945.



## **General Information**

### **HISTORY OF THE CUMBERLAND SCHOOL OF LAW**

The Cumberland Law School was established in 1847 as a part of Cumberland University in Lebanon, Tennessee, and has been in continuous operation except for a brief period during the Civil War. The school was acquired by Samford University in 1961 and has experienced a period of growth and progress that has made it the largest law school in the state and the largest Baptist supported law school in the nation. The law school is housed in the Memory Leake Robinson Hall, a fine facility with plans now underway for extensive expansion. The student body this year consists of more than 600 students coming from almost every state and several foreign countries.

### **ACCREDITATION**

The Cumberland School of Law is fully approved by all national and state accrediting agencies. It is a member of the Association of American Law Schools and is approved by the American Bar Association through its Section on Legal Education and Admissions to the Bar. It is also approved by the Board of Regents of the University of the State of New York. Because all of these certification requirements are met a graduate of Cumberland School of Law is eligible to take the bar examination in any state.

### **AIMS AND OBJECTIVES OF LAW SCHOOL**

The program of the School of Law is twofold. It strives to maintain high standards of legal education and to prepare young men and women for the practice of law. The school emphasizes a program of trial advocacy. It also seeks to provide legal training for those planning to enter business or public service. The overall aim is to develop the analytical powers of the student, as well as to provide him with a knowledge of legal principles and their historical development. At the same time, the program is designed to instill in each student a high sense of professional ethics.

The School of Law is an integral part of Samford University. The objectives of the University and the Law School are similar in purpose. The

Law School emphasizes Christian values which are inherent in our legal principles. The Law School is determined to teach the significance of law as a genuine part of the culture of the nation and make each student aware of social responsibility in the context of Christian ethics and in the highest traditions of the legal profession.

The School of Law recognizes the strategic importance of the legal profession which has almost complete control over the judiciary of our states and our nation and largely dominates the legislative and executive branches of our national and state governments. The School seeks to emphasize the American concept of maximum liberty in every phase of life for each individual.

## ALUMNI

Graduates of the Cumberland School of Law can be found in nearly every part of the world. Alumni are in all 50 states of the nation, the District of Columbia, the Philippines, the Canal Zone, Puerto Rico, Canada, Cuba, Egypt, Japan, Korea, Mexico and Pakistan. Many of these graduates now occupy distinguished positions of high responsibility in education, government and business. The School of Law has approximately 10,000 alumni of which more than 4,000 are still living. The School has produced at least 10 governors, two United States Supreme Court Justices, a Secretary of State of the United States, ten United States senators, 125 United States representatives, in addition to numerous supreme court justices of the various states, federal district and appellate judges, state appellate justices, state attorneys general, lieutenant governors, United States and state district attorneys, diplomatic officials, college presidents, law professors, distinguished legal writers and scholars, and administrative officials of the United States and state governments. Also, a large number of outstanding practitioners, corporate leaders, circuit judges, chancellors, members of state legislatures, county judges, and other county and municipal officials received their legal training at the Cumberland School of Law.

Through the years the school has been regularly staffed with many brilliant legal scholars; distinguished men such as Abraham Caruthers, author of *Caruthers' History of a Lawsuit*; Sam B. Gilreath, revisor of *History of a Lawsuit*; Dr. Andrew C. Martin; Nathan Green, Sr.; Nathan Green, Jr.; Grafton Green; A. B. Neil; and many other outstanding leaders of the profession. The faculty of the Cumberland School of Law today is the largest and academically the strongest in the School's long history.

## LOCATION

Samford University—home of the Cumberland School of Law—is located on an attractive 300-acre campus featuring Colonial-Georgian architecture. It has been described as one of the most beautiful in the nation.



Located in the picturesque mountainous area of Shades Valley, the educational facility has unlimited possibilities for continued growth and development.

The University is located in the metropolitan area of Birmingham, Alabama's largest city. Birmingham is the state's industrial, business and cultural center. Many fine recreational facilities are available. The University is easily reached by an excellent system of railways, airlines, and highways. Robinson Hall, the home of the School of Law, is located in the center of the campus, just east of the main library.

## ALABAMA LAW INSTITUTE

The Dean and all the full-time Faculty members of the School of Law are members of the Alabama Law Institute, which was established by the Alabama Legislature in 1967 as an official advisory law revision, reform, and research agency of the State of Alabama. Membership in the Institute includes leading lawyers, judges, law professors and officials of the State of Alabama. The Institute is designed to devise and carry out a plan of continuous revision of the Alabama Code, to carry on scholarly discussions of current problems, and to make recommendations to the Legislature concerning needed improvements in the substantive and procedural law of the State.

It is expected that the faculty and students of the Law School will be called upon to assist in the research and drafting of major projects undertaken by the Institute.

## CONTINUING LEGAL EDUCATION

The School of Law of Samford University and the School of Law of the University of Alabama cooperate with the Alabama Bar Association in a statewide program of Continuing Legal Education. Seminars attended by members of the practicing bar and bench are held at the Law School.

## SAMFORD UNIVERSITY HISTORY

Samford University was founded as Howard College by the Baptists of Alabama and chartered by the State on December 29, 1841. Its doors opened on January 3, 1842, in Marion, Alabama, with nine young men enrolled. Today Samford University is the largest privately supported and fully accredited co-educational institution of higher learning in Alabama.

The first president was Samuel Sterling Sherman, a 26 year old native of Vermont. Under Sherman and succeeding administrations, this young institution grew rapidly, despite two fires, one in 1844 and one in 1854. During the Civil War the College remained open throughout the hostilities,

serving for a time as a hospital for Confederate troops and later as a barracks for Union troops. It also survived the equally trying Reconstruction period.

In the fall of 1887 the College moved from the quiet rural community of Marion to the rapidly growing industrial city of Birmingham, with the campus located in the East Lake section of the city.

The master's degree and courses in pedagogy were offered as early as 1898. A School of Philosophy and Education was organized in 1914, and in the following year a separate Department of Education and the College's first summer school were opened.

In 1920 Howard College had the distinction of being the second institution of higher learning and the first private institution in Alabama to be admitted to membership in the Southern Association of Colleges and Secondary Schools. This was followed in 1927 by the inauguration of a curriculum in pharmacy, which became a four-year degree program in 1934.

Facing the extreme need for more land for campus growth and the almost complete lack of land adjacent to the East Lake campus, in 1947 the Trustees purchased a rolling hillside site for a new 300-acre campus in the Shades Valley (Homewood) area of greater Birmingham and began developing it in 1954.

The move from East Lake to the new campus with seven buildings was completed in time to begin operations at the new site in September, 1957. Development of the new campus has continued at a rapid pace with the nineteenth major building, the Fine Arts Center, scheduled for completion in 1975. Thirteen auxiliary buildings have been added, as well as the 6,000-seat, lighted Seibert Stadium.

With the establishment of the Department of Pharmacy in 1927, Howard College began a process of expanding its curriculum to include courses not usually offered in a liberal arts college. Through the years additional offerings emphasizing the enlarged program of the institution were included in teacher education, business administration, and applied music. The Cumberland School of Law was acquired by Samford in 1961. In early 1965 the master's degree program was reinstituted, and the Division of Graduate Studies was established. As a consequence of these developments, the Alabama Baptist State Convention at its annual meeting in November, 1965, adopted a recommendation from the Board of Trustees that the institution be renamed as Samford University in honor of Mr. Frank P. Samford and his distinguished family. Mr. Samford, the University's most generous individual benefactor, had served as chairman of the Howard College Board of Trustees since 1939 and served Samford University in the same capacity until 1973.

## PURPOSE

The purpose of Samford University is to promote the development of Christian character. A sense of personal responsibility coupled with the opportunity and stimulus for each student to secure a broad and academi-



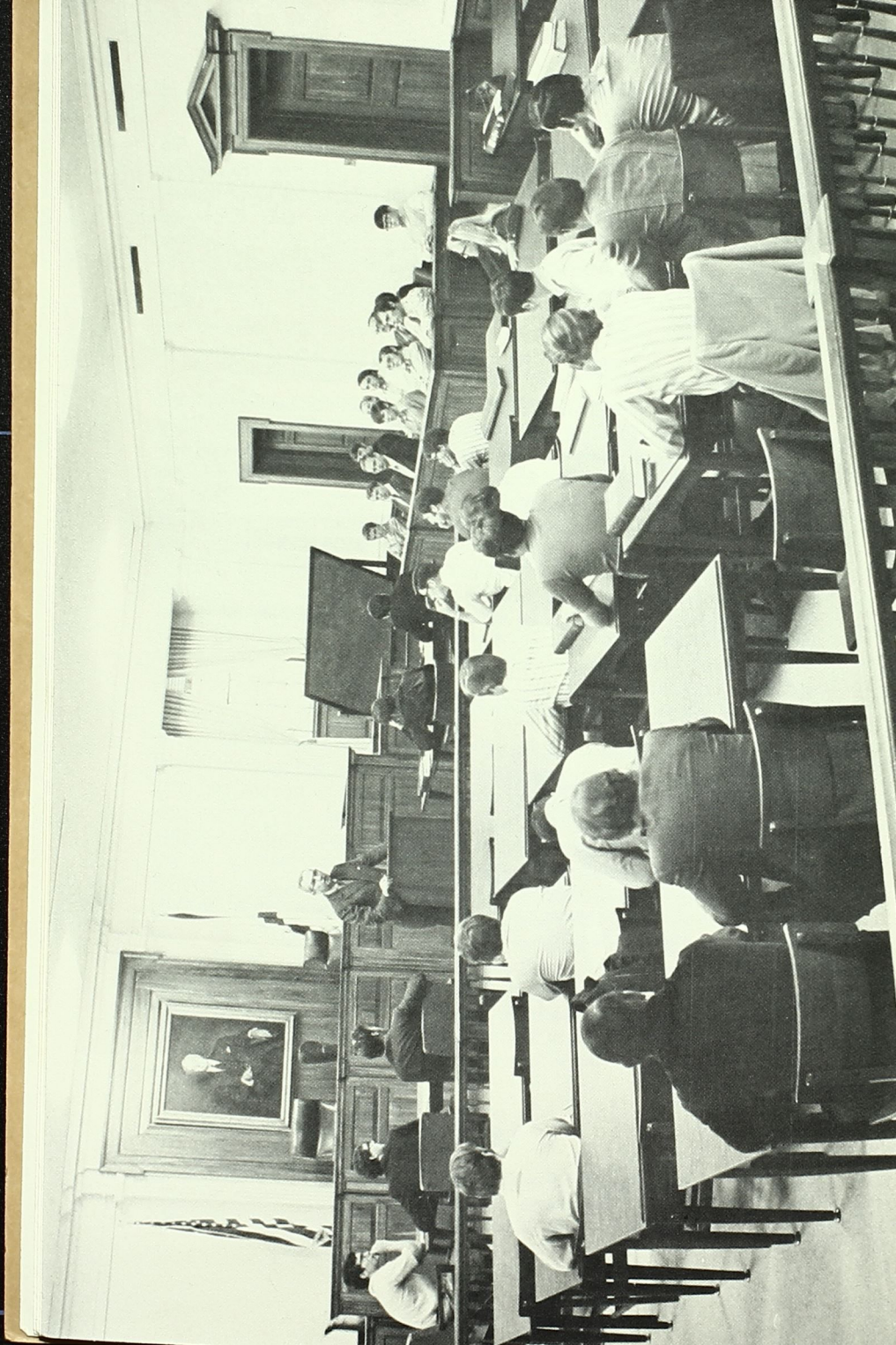
cally sound education in a positive Christian environment is stressed. To this end, a program has been embraced that stresses the direct relationship between Judeo-Christian ethics and morality and legal justice and responsibility. In fulfilling such a purpose, Samford University seeks to develop leaders for widely varied fields of service. It strives constantly for academic excellence in conscious expression of Christian faith with its commitment to truth and honesty, its concern for human values and the interrelationship of faith and reason.

### GREEN CHAIR OF LAW

In 1948 the Green Chair of Law was established in connection with the Second Century Program of development of Cumberland University, being operated at this time under the auspices of the Tennessee Baptist Convention. This endowed Chair was named in honor of three men who rendered distinguished service to Cumberland University and to the State of Tennessee. There were Nathan Green; his son, Nathan Green, Jr.; and the latter's son, Grafton Green. Nathan Green and Nathan Green, Jr., were professors in the School of Law. Grafton Green was an alumnus of Cumberland University and took time from his arduous duties as Chief Justice of the Supreme Court of Tennessee to serve as special lecturer in the School of Law.

### PLACEMENT OFFICE

Through the Placement Office the School of Law assists third-year law students in securing employment upon graduation. In addition, the School works with first and second year students interested in locating part-time and full-time summer employment. With this in mind, the School extends an invitation to selected law firms, the judiciary, corporate legal departments, government agencies, and other employers interested in obtaining the services of graduating law students. The School is a member of the National Association of Law Placement Directors, the Southeastern Federal Recruiting Council, and the Southern College Placement Association.





## Academic Information

### ADMISSION REQUIREMENTS

An applicant for admission to the Cumberland School of Law, as a candidate for the Doctor of Jurisprudence degree, must have earned a bachelor's degree from an accredited college or university with a cumulative grade point average which, when considered with the score on the Law School Admission Test, and other relevant data, indicates a reasonable probability of success in the study of law. Applicants are also required to present evidence of their personal integrity and good character as these factors are imperative in qualifying for membership in the legal profession.

The Faculty Committee on Admissions, in determining the applicant's eligibility for acceptance, places particular emphasis on the applicant's previous academic record and the Law School Admission Test score. Other factors indicating background, leadership qualities, social awareness, and moral character will be considered by the Committee on Admissions before a final decision is made.

### PRE-LAW EDUCATION

The School of Law has set no rigid pre-law curriculum requirements for admission. Each person's qualifications will be evaluated individually. Rather than attempting to prescribe the specific contents of the individual courses taken by a pre-law student, the Cumberland School of Law places greater emphasis on the student's ability to read and comprehend accurately, to speak and write clearly, to think precisely, to logically analyze complex fact situations, and to weigh and appraise legal and other materials. It is suggested that the pre-legal program of study include English composition and literature, economics, history, political science, philosophy, psychology and other subjects in the field of social sciences, as well as courses in the natural sciences, mathematics and accounting. It is believed that these courses will academically prepare the prospective law student.

For additional information, see the current *Pre-law Handbook*, published in October and prepared by the Law School Admission Test Council

and the Association of American Law Schools. This book includes material on the law and lawyers, pre-law preparation, information on applying to law schools, and the study of law, together with data on most American law schools. It may be obtained at college bookstores or ordered from Educational Testing Service, Box 944, Princeton, New Jersey 08540.

## APPLICATION PROCEDURE

1. The applicant must complete and return the form, "Application for Admission" to the Cumberland School of Law of Samford University and meet all requirements noted in this form. Each application form and official letter of acceptance are valid only for the specific semester or term for which admission is sought. The School of Law is currently admitting beginning students only in the Fall Semester. Applications for the fall class should not be filed prior to October, approximately ten months before the time the applicant desires to enter. While early admission decisions may be made regarding those applicants with unusually high LSAT scores and undergraduate grade point averages, the Law Faculty Committee on Admissions may not make a final decision regarding the admission of applicants until April preceding the Fall Semester in which admission is sought. The applicant has the responsibility of ascertaining that all his credentials have been received by the Law School and that his file is complete. Each applicant's file should be complete prior to April 1, to be assured that his application will be among those to be considered for admission to the following Fall Semester.

2. Application for admission to the Law School must be accompanied by a non-refundable fee of \$25.00. No application will be considered unless accompanied by this fee which covers the cost of processing the application.

3. The applicant must take the Law School Admission Test administered by the Educational Testing Service and arrange to have the Educational Testing Service send directly to the School of Law the results of this test. The LSAT is usually scheduled to be given in the months of October, December, February, and July. The applicant is urged to arrange to take this test on a date which will provide ample time for the results to reach the Law School Admission Office prior to April 1 preceding the Fall Semester for which the applicant is seeking admission. Information concerning this test may be obtained by contacting LAW SCHOOL ADMISSION TEST, EDUCATIONAL TESTING SERVICE, Box 944, PRINCETON, NEW JERSEY 08540.

4. The applicant is required to register with the Law School Data Assembly Service (LSDAS) by completing and mailing the registration form supplied with each Law School Admission Test blank. A transcript from each college or university attended should then be sent not to the law school but directly to the Educational Testing Service at its address noted in item 3. The LSDAS will summarize the transcript and send a report to



this law school. *If you are accepted you will be required to submit a final transcript, showing completion of the requirements for the bachelor's degree, directly to this Law School.*

5. Each applicant is required to have a letter of recommendation mailed directly to the Chairman of the Law School Faculty Committee on Admissions from the Faculty Advisor (or instructor in the applicant's major field of study) at the College or University where the applicant received the undergraduate baccalaureate degree; or if the applicant has been employed or has been in the military service for several years following graduation from his College or University, he may request this letter of recommendation from his employer or commanding officer. Also, an applicant must have submitted a character reference from a clergyman or other member of the community where the applicant resides, who has personal knowledge of the applicant's personal integrity and character.

6. Each applicant accepted for admission to the School of Law must forward an acceptance deposit in the amount of \$100.00 in order to reserve his position in the entering class. Failure to remit this deposit within thirty days of the date of the letter of acceptance shall result in a revocation of the applicant's acceptance for admission. This deposit is not refundable but is credited to the applicant's tuition. Upon acceptance two photographs, approximately 2½" x 3", should accompany acceptance deposit.

7. The Committee on Admissions will weigh carefully all factors involving the applicant's qualifications; however, those applicants with exceptionally good undergraduate grade point averages and Law School Admission Test scores will be given preference. The School of Law reserves the right to alter or amend the requirements for admission in any manner which the Dean and the Faculty deem necessary and proper for the fulfillment of the objectives of the School of Law. Requests for additional information regarding admission should be directed to the Cumberland School of Law of Samford University, Birmingham, Alabama 35209.

## TRANSFER STUDENTS

It has been the experience of the Cumberland School of Law that students transferring to this law school after beginning their study of the law elsewhere encounter significant problems of scheduling and curriculum, with resultant difficulty both for the student and for the School. Therefore, the School of Law does not encourage transfer students to seek admission. In exceptional circumstances, admission may be granted to students who have been in attendance at another nationally accredited law school. The prospective transfer student must complete and return the form, "application for admission" to the Admissions Office of the Cumberland School of Law and fulfill all requirements noted in this form. A letter from the Dean of the Law School previously attended stating that the student is eligible to continue in good standing and is not under any academic or disciplinary proba-

tion, plus an official transcript of all law school work completed must be received before the Committee on Admissions can give consideration to the request for admission. Any student expecting favorable consideration on a transfer basis should have a cumulative grade point average of no less than C+ (1.5 on a 3.0 scale) in his previous law school work.

## PROGRAM OF STUDY — COURSE LOAD

A student is expected to take a full course load as prescribed by the faculty each academic semester. In special situations, after consultation with the Chairman of the Law School Faculty Committee on Admissions and the approval of the Dean, a limited number of applicants may be admitted to classes on an Extended Program of Study for a course load of less than 12 semester hours for each academic semester but in any case, no less than eight semester hours per each semester.

## REQUIREMENTS FOR THE DEGREE OF DOCTOR OF JURISPRUDENCE (J.D.)

Students who have completed eighty-eight semester hours of acceptable credit with a minimum grade point average of 1.0 (which is equivalent to an average grade of "C") and who have acquired six semesters of prescribed residence credit will, upon the recommendation of the faculty of the School of Law, be granted the Doctor of Jurisprudence degree. In order to obtain residence credit for graduation and to comply with the minimum requirements of the standards of the American Bar Association and the Association of American Law Schools, a student must carry a course load of no less than ten semester hours for each and every semester, for a total of six semesters. A summer term schedule of no less than 5 semester hours is equivalent to one-half semester residence requirement. All students, however, are expected to complete a total of 88 semester hours and all other requirements for their degree within three calendar years.

A student who may (under certain circumstances) be granted permission to enroll for less than a full course load, will not be permitted to increase his course load; nor will a student enrolled for the minimum full course load be granted permission to decrease his course load except by permission of the Dean and/or appropriate Faculty Committee and evidenced by student's written statement, which statement shall be placed in the student's permanent record file.

## HONORS

Candidates for the J.D. degree who, on the basis of their three-year's record in law school, are scholastically ranked in the top ten per cent of their graduating class may, upon recommendation of the faculty, be awarded



degrees *cum laude*, *magna cum laude*, or *summa cum laude*. Students who have been admitted with advanced standing from other law schools must have maintained an over-all average grade of B on all transfer credit and have satisfactorily completed sixty semester hours of course work in the Cumberland School of Law in order to be eligible for honors.

## COMBINATION OF J.D. AND M.B.A. OR M.A. PROGRAMS

A limited number of credit hours acceptable as part of the course load for the Master of Business Administration degree or for the Master of Arts degree in history and political science may be earned in the Law School. The Law School and Graduate School of Samford University have a program designed to enable a student to use the summer terms following his first and second years in law school in meeting the requirements for both degrees. This will enable a student to graduate with his class and earn both the M.B.A. and J.D. degrees; or the M.A. degree in history and political science and the J.D. degree in the time ordinarily required for the J.D. degree alone.

## CHANGES OF SCHEDULES

All changes in schedules must be authorized by the office of the Assistant Dean or by the Academic Standards Committee.

## OUTSIDE EMPLOYMENT

Students enrolled in a full course load are expected to devote substantially all their time to the study of law. First year students are required to forego any outside employment until they have had an opportunity to measure the demands upon their time to adequately prepare their course work. After the first year certain forms of employment can be an experience of value and can benefit those students who need financial assistance in order to secure their education. More than 20 hours per week of outside employment for any student who is enrolled for a full course load will be considered as excessive. All students may be required to give evidence to the extent of outside employment.

## WITHDRAWALS

1. Any student who wishes to withdraw from any course after registration must have the written permission of the professor and must complete the University procedure for dropping a course.

2. If a student who is doing satisfactory work drops a course, WP (withdrawn) will be entered on his record. This carries no academic penalty.

3. If a student who is doing unsatisfactory work in a course drops it, WF (withdrawn failing) will be entered on his record and will carry a penalty as if it were an F.

4. If a student drops out of school or drops a course without notifying the Dean in writing, XF, will be entered on his record with the same penalty as F.

5. The date of the course drop will be the date the official drop card properly signed by the appropriate officials is returned to the office of the Dean.

### DISCONTINUANCE OF STUDY IN THE SCHOOL OF LAW

After an applicant has been accepted and enrolled as a law student in the School of Law, he is expected to remain in continuous attendance for each subsequent academic semester until he fulfills all requirements for his law degree unless requested to withdraw because of academic deficiency or the violation of a rule or regulation of the Law School or University. Attendance during the summer terms is optional and therefore inapplicable to the above noted regulation.

A student who voluntarily discontinues study in the Law School or fails to complete any course in which he has been enrolled at any time prior to completion of the work required for the degree (with the exception of the summer terms with the qualification noted in the above paragraph) must make a written request to the Dean for permission to withdraw, indicating the reasons therefor. Failure to make such written request to discontinue the study of law shall be deemed a withdrawal with prejudice. A withdrawal with prejudice shall be noted on the student's permanent record and the student will be ineligible for re-admission to the Law School at a later date.

Any student who with permission discontinues his study of law for any reason after his initial enrollment and prior to completion of his degree and is re-admitted will be bound by all regulations and requirements in effect at the time of his re-admission and such additional requirements as may be prescribed by the Faculty Committee on Academic Standards.

### REGISTRATION WITH THE STATE BAR COMMISSIONS

The State Bar Commission of Alabama requires that every person entering a law school with the intention of thereafter applying to the Alabama Bar must file a written notice of his or her intention to begin the study of law and thereafter apply for admission to the Alabama Bar with the Secretary of the Board of Commissioners of the Alabama State Bar.

The application forms used for registration with the State Bar Commission together with forms used for character affidavits and a sheet of instructions may be obtained from the Dean of the Cumberland School of



Law or by writing directly to Secretary, Alabama State Bar, P. O. Box 2106, Montgomery, Alabama. Forms used for Tennessee registration may be obtained directly from the Dean of the Cumberland School of Law. Forms for Florida may be obtained from the Dean of the School of Law or directly from Executive Director, Florida Board of Bar Examiners, Supreme Court Building, Tallahassee, Florida.

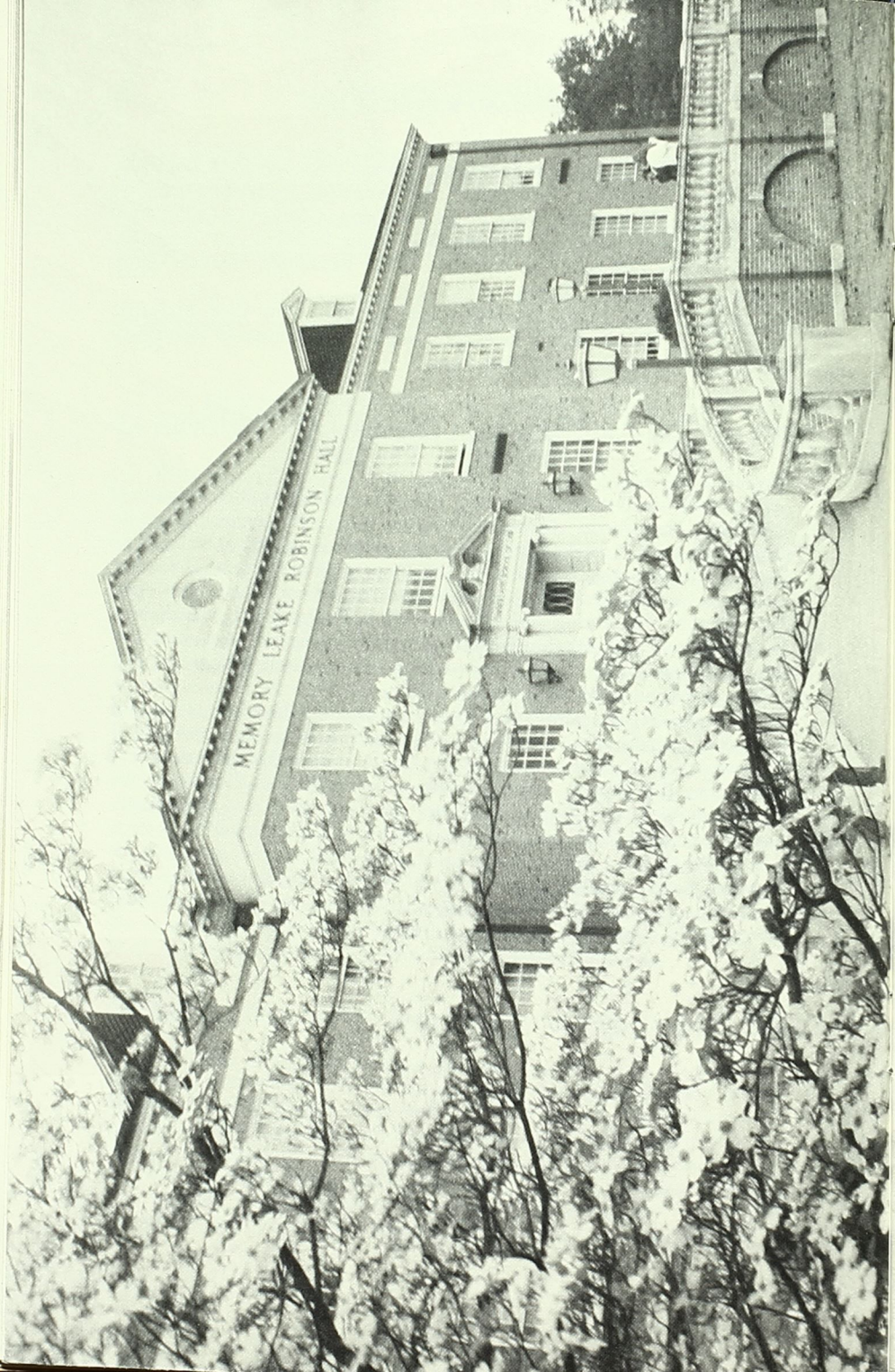
Students who expect to practice law in states other than Alabama, Tennessee, or Florida should investigate similar requirements in such states and meet all requirements of such states.

## POLICY ON CREDIT FROM OTHER LAW SCHOOLS AS A TRANSIENT STUDENT

In order to permit students at the Cumberland School of Law of Samford University to participate in other innovative summer programs around the nation, students with adequate proven scholastic ability will be approved as transient students to attend programs sponsored by other American law schools which are members of the Association of American Law Schools. These programs include study in England, Belgium, France, Israel, Mexico and other countries sponsored by several American law schools. They also include clinical programs, urban studies programs, and similar programs sponsored by other law schools.

In order to receive credit for these programs, the American law school sponsoring such program must grant credit toward its own first professional degree for the specific course undertaken by the student. Except with special permission, the subjects taken must be used in lieu of electives at the Cumberland School of Law. A transcript must be furnished by the sponsoring American law school indicating the course, grade, and credit.

Under special circumstances, a student from out of state will be permitted to take specific courses of particular importance within his state as a transient student in a member school within his state, which credit will be acceptable toward his degree at the Cumberland School of Law.





## Academic Regulations

### The Grading System:

Students are graded in their academic achievements according to a system of letter grades with quality points assigned as noted below:

A — 3.0

D — 0.0

B+ — 2.5

F — 0.0

B — 2.0

I — Incomplete

C+ — 1.5

WP — Withdrawn

C — 1.0

WF — Withdrawal Failing

D+ — 0.5

### Report of Grades:

Generally the report of a student's grades for each semester is sent to the student personally.

### Attendance in Class:

Regularity and punctuality in class attendance are required. No student may take an examination or receive credit in a course if he has been absent in the course in excess of 20 per cent of the class periods. The Dean and the faculty will consider requests for permission to be absent because of emergency conditions. Absence from classes is a factor which may be taken into consideration in determining final grades.

### Academic Standards:

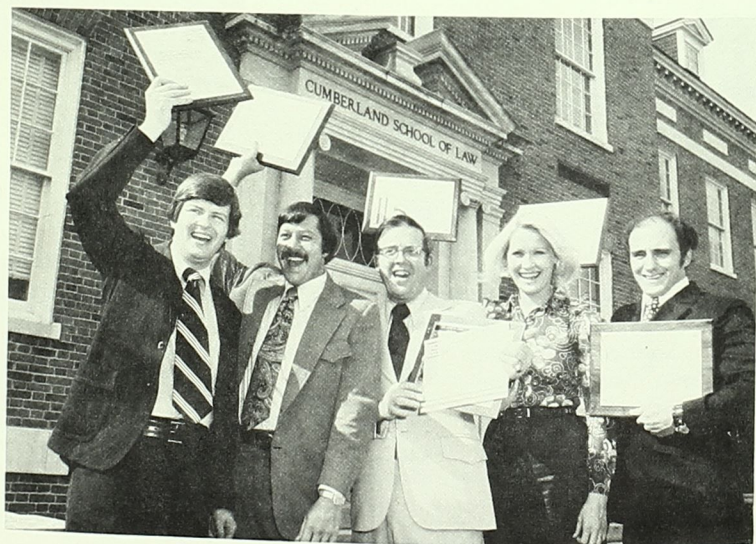
Rules of the Committee on Academic Standards governing probation and dismissal of students with academic deficiencies are as follows:

All students in the Cumberland School of Law of Samford University are required to maintain an overall cumulative grade point average of "C"

(1.0 on a 3 point scale). However, a beginning student may be permitted two academic semesters to attain an overall cumulative grade point average of 1.0 unless his first academic semester's overall cumulative grade point average is less than 0.5, in which case he will be dismissed for academic deficiency at the termination of his first academic semester. Any student who has a grade point average of 0.5 or better at the end of his first semester and who does not have an overall cumulative grade point average of 1.0 at the end of his second semester will be dismissed for academic deficiency at the termination of his second semester and will remain ineligible for re-admission without approval of the Academic Standards Committee.

After satisfactory completion of the first two academic semesters, any student who thereafter fails to maintain an overall cumulative grade point average of 1.0 will automatically, without written notice, be placed on probation and may be permitted to continue attendance for the next succeeding academic semester or summer term on a probationary status after which his overall cumulative grade point average must be no less than 1.0 or he will be dismissed and will remain ineligible for re-admission. Any student who is uncertain about his status may request information from the Academic Standards Committee.\*

\*Receipt of official grade report from the University Registrar's Office indicating grades for specific courses and overall cumulative grade point average shall constitute official written notice to the student of his academic status.



**Student Bar Association  
Number One in the Nation**



## Tuition and Fees

### TUITION

The basic cost for the law student is \$53.00\* per semester hour, not including variable expenses such as books, supplies, and special charges for late registration, change of schedule, etc. All student charges are payable at the beginning of the semester.

After completion of the registration procedure, an invoice will be sent to the person indicated by the student on his registration forms. The invoice will reflect any previous credits to the student's account (or any unpaid balances). The amount shown on the invoice must be paid by the date designated on the invoice. Payment after the due date will incur a \$10.00 penalty.

Students who wish to arrange a deferred payment plan are referred to any one of the several lending and trust agencies which cooperate with the University in this connection. It should be noted that it is the sole responsibility of the student and/or his parents to make deferred payment arrangements in advance of registration.

### Refunds:

No reduction in tuition charges will be allowed for any course dropped after two weeks from the first day of registration. In order to be eligible for any reduction in charges or refunds for withdrawal or suspension from the University, the student must present to the Registrar an official withdrawal form, dated and signed by the Dean of the Law School. If a student withdraws or is suspended, he will be required to pay the University the following percentage of all tuition and fees applying to that semester (the first day of registration will be considered the first day of school):

\*Every possible effort is made by the University to avoid tuition increases; however, the University must reserve the right to change tuition at its discretion. Such changes are considered by the Board of Trustees at the annual May meeting. Since the catalog for the following school year is published prior to this meeting, it is impossible to have the final tuition figure for inclusion in the catalog.

1. Withdrawal or suspension before classes begin—10% of all tuition and fees applying to that semester (in no case less than the application deposit)
2. Within two weeks after the beginning of the semester—20% of all tuition and fees applying to that semester (not less than \$50.00)
3. After two weeks, but prior to six weeks—50%
4. Six weeks and thereafter—100%
5. Refunds for a summer term will be adjusted in a comparable manner, but based upon a fewer number of weeks in attendance. No refunds will be made after three weeks.

### FEES FOR DROPS AND ADDS

Drops and adds are changes in a schedule that do not involve complete withdrawal from school. During the first two weeks of the term, the following rules apply:

1. If a student changes his schedule but does not reduce the total number of hours for which he originally registered, he will pay a \$3 change of schedule fee plus the applicable tuition and fees on any hours added.
2. If a schedule change results in a reduction of the student's total hours, tuition and fees will be adjusted, but a charge of \$7 will be made for each hour by which the original total is reduced. For example:

Drop 3 hours and add 2 — charge \$ 7.00

Drop 3 hours and add 1 — charge 14.00

Drop 3 hours and add 0 — charge 21.00

3. Courses may not be added after the first two weeks of the term. If a course is dropped after the first two weeks of the term, no reduction in charges will be made.
4. Each change in schedule is considered a separate transaction and previous transactions will have no bearing on the calculation of charges.
5. All charges for drops and adds *must* be paid in the Student Accounts Office in cash before the transaction can be completed. None of these fees can be added to the student's invoice.  
Please note that it will benefit the student to register only for the number of hours he is sure he can take. It will be less expensive to add hours than to drop hours.

### SPECIAL FEES

(Not included in tuition)

These fees apply to all classes, fall, spring, or summer:

Automobile parking and registration, per year.....	\$ 5.00
Failure to register a car and properly display the identification	



decad will subject the offender to a \$5.00 fine. A leaflet giving detailed traffic and parking regulations may be secured in the Traffic Control Office.

Graduation (includes senior picture charge of \$10.00).....	\$ 37.00
Late registration .....	\$ 10.00
Late Payment .....	\$ 10.00
Special examinations to make up excused absences.....	\$ 12.00
Transcript, payable in advance (each copy after the first).....	\$ 2.00
Health and Accident Insurance payable at Registration (12 months).....	\$ 32.50
Application fee (non-refundable).....	\$ 25.00
Acceptance deposit (non-refundable) however, credited to applicant's tuition.....	\$100.00

## HOUSING

### Off-Campus Housing:

Due to various factors including the limited number of married student apartments and to the absence of separate graduate student residence hall facilities on campus, most law students prefer off-campus lodging. There are numerous apartment complexes near the Samford campus. Students should make their own arrangements for off-campus housing.

### On-Campus Housing:

For students preferring to live on campus, Samford provides six residence halls containing single, double, and triple rooms, some with private baths, some with connecting baths, but most with baths on the halls. Most rooms have phones, but some do not.

Room and board rates for men per regular semester range from \$388.00 per occupant to \$599.00 per occupant. Summer term room rates for men range from \$146.00 per occupant to \$198.00 per occupant.

Room and board rates for women per regular semester range from \$393.00 per occupant to \$604.00 per occupant. Summer term room rates for women range from \$156.00 per occupant to \$228.00 per occupant.

The University reserves the right to assign or re-assign residence hall accommodations according to its own best judgment.

Each student who lives in a residence hall will be required to select one of the following meal plans (prices included in room and board rates listed above):

5 days — 13 meals.....	\$338.00
5 days — 9 meals.....	\$235.00

AN APPLICANT DESIRING A ROOM IN THE RESIDENCE HALL MUST COMPLETE AND SUBMIT A ROOM RESERVATION REQUEST FORM. ALL INQUIRIES AND ARRANGEMENTS REGARD-

ING CAMPUS HOUSING SHOULD BE DIRECTED TO THE DEAN OF STUDENT SERVICES, SAMFORD UNIVERSITY. A room deposit of \$25.00, required as long as a room is occupied, is refundable, upon 30 days notice at the end of a term. If a reservation is cancelled at least 60 days before the beginning of the term, \$20.00 of the room deposit will be refunded; for cancellation 30 to 50 days before term begins \$12.50 will be refunded. If notice of cancellation is not received at least 30 days before the beginning of the term, no refund will be made.

Regulations governing residence hall occupants are established by the University and are published in *The Student Handbook*.

If a student moves out of the residence hall for any reason, he will be required to pay the University the following percentages of his room rent:

1. Within two weeks, after the beginning of the semester..... 20%
2. After two weeks, but prior to six weeks..... 50%
3. Six weeks and thereafter..... 100%
4. In no case of withdrawal will the \$25.00 room deposit be refunded.
5. Refunds for a summer term will be adjusted in a comparable manner, but based upon a fewer number of weeks in attendance.

## INSURANCE

All full-time students at Samford University must be covered by a hospitalization insurance program. Students who are covered by a comparable plan other than that provided by the student accident insurance plan of the Employers Insurance Company which is made available to all students by the University are required to file with the Office of the Dean of Student Affairs a record of coverage. This record must indicate the company, policy number and coverage of the plan under which the student is insured.





## Master Schedule and Curriculum

### REQUIRED COURSES

#### First Year

##### FALL SEMESTER

Torts I .....	3
Contracts I .....	3
Property I .....	3
Criminal Law .....	3
Constitutional Law I .....	2
Legal Bibliography .....	1

##### SPRING SEMESTER

Torts II .....	3
Contracts II .....	3
Property II .....	3
Civil Procedure I .....	3
Constitutional Law II .....	2

#### Second Year

##### FALL SEMESTER

Civil Procedure II .....	3
Business Organizations I .....	3
Federal Income Tax .....	3
Commercial Transactions I .....	3

##### SPRING SEMESTER

Evidence .....	3
Business Organizations II .....	3
Federal Estate and Gift Tax .....	3
Commercial Transactions II .....	3

#### Third Year

##### FALL SEMESTER

Decedent's Estates and Trusts I....	3
Conflicts .....	3

##### SPRING SEMESTER

Decedent's Estates and Trusts II ..	3
Professional Responsibility .....	2
Trial Court .....	1

### SUMMER TERM

The summer term usually consists of elective courses and seminars; however, a minimum number of required courses may be offered. The sum-

mer term schedule will be announced during the spring semester. The summer term may be used to accelerate graduation.

THE SCHOOL OF LAW RESERVES THE RIGHT TO CHANGE OR ALTER THE MASTER SCHEDULE WITHOUT PRIOR NOTICE WHENEVER IN THE OPINION OF THE DEAN AND FACULTY IT IS ACADEMICALLY BENEFICIAL TO DO SO.

## DESCRIPTION OF COURSES

### FIRST YEAR

LAW 502. TORTS I. (3) General principles of tort liability; parties held responsible; remedies for torts; injuries to persons, property and character; negligence; acts at peril; unlawful interference with business.

LAW 503. TORTS II. (3) Continuation of LAW 502.

LAW 506. CONTRACTS I. (3) Elements of Contract Law; principles of offer, acceptance, mutual assent, consideration, and capable parties; Statute of Frauds, parole evidence, assignment, third party beneficiaries, quasi-contracts, remedies. Pertinent provisions of the UCC are covered.

LAW 507. CONTRACTS II. (3) Continuation of LAW 506.

LAW 522. CONSTITUTIONAL LAW I. (2) Preconstitutional development, philosophy and form of constitutions; interpretation and constructions; the amendment of constitutions; the Federal System; distribution of sovereign powers, power of the executive, powers of the legislature and judicial powers; constitutional limitations and guaranties.

LAW 523. CONSTITUTIONAL LAW II. (2) Continuation of LAW 522.

LAW 555. LEGISLATION. (2) Constitutional requirements; legislative organization and proceedings; interpretation of statutes in relation to the common law and in relation to other statutes; the purpose and subject matter of statutes.

LAW 561. CRIMINAL LAW. (3) General principles applicable to the common law of crime; offenses against the government; offenses against the person; offenses against a dwelling house; offenses against property and other offenses.

LAW 573. PROPERTY I. (3) The feudal system; tenures; estates of freehold and less than freehold; construction of limitations in deeds and wills; transfers inter vivos, covenants running with the land; easements and profits; reversionary rights, personal property and chattels.

LAW 574. PROPERTY II. (3) Continuation of LAW 573 with emphasis on conveyancing and modern property transactions.



LAW 581. LEGAL BIBLIOGRAPHY. (1) The study of the fundamental tools of legal research and their use. Problems and memoranda are assigned so that the student might learn how to develop skills in legal research techniques.

LAW 583. APPELLATE ADVOCACY I. (1) Emphasis is primarily on appellate writing, commencing with notice of appeal. The course work includes preparation of writs and briefs. Includes lectures by practicing attorneys and judges.

LAW 619. CIVIL PROCEDURE I. (3) Introduction to the basic elements of civil procedure, including the general rules of pleading, requirements of form for the various pleadings; with some emphasis on discovery and other pre-trial proceedings.

## SECOND YEAR

LAW 600. APPELLATE ADVOCACY II. (1) Continuation of LAW 583. Emphasis is primarily on development of the art of oral advocacy. Students participate in supervised practice and competitive oral argument rounds.

LAW 606. TRIAL AND APPELLATE PRACTICE. (2) Jurisdiction and practice of and incident to civil and criminal appeals. Drafting of applicable papers required.

LAW 607. EVIDENCE. (3) Rules governing admission and exclusion of evidence; judicial notice; presumptions and burden of proof; admissions, the hearsay-evidence rule, and its exceptions; documentary evidence; the parole evidence rule; expert testimony and expert opinion evidence; circumstantial evidence; real evidence, provinces of court and jury; witnesses; evidence illegally obtained; effect of contracts; changing or waiving rules of evidence.

LAW 610. APPELLATE BRIEF WRITING. (1) This is a course designed to teach the techniques of successful brief writing at appellate level.

LAW 620. CIVIL PROCEDURE II. (3) Continuation of LAW 619 including code pleading and federal rules of practice.

LAW 622. EQUITY. (3) Rise and progress of the High Court of Chancery; equitable maxims; trusts; mortgages; assignments; accidents and mistakes; notice; equitable estoppel; conversion and reconversion, specific performance; injunctions; accounts; partnership, creditors and administration suits; jurisdiction over infants, idiots, and lunatics; bill quia timet and for a discovery.

LAW 624. RESTITUTION. (2) A survey of restitutionary recovery including both legal and equitable remedies; rescission of contracts; quasi-

contract and constructive trust; equitable accounting; money had and received.

LAW 631. COMMERCIAL TRANSACTIONS I. (3) A survey of the law of commercial transactions; principally as contained in the Uniform Commercial Code, with emphasis on sales, commercial paper, bank collections, and secured transactions.

LAW 632. COMMERCIAL TRANSACTIONS II. (3) A continuation of LAW 631.

LAW 637. BUSINESS ORGANIZATION I. (3) This course deals with the formation of corporations and their powers, the duties and liabilities of directors and the rights and powers of stockholders. Promoters' agreements; distribution of corporate powers between shareholders, directors and officers; de facto existence; directors' duties and remedies. This course also includes the Law of Agency & Partnership.

LAW 638. BUSINESS ORGANIZATION II. (3) This is a continuation of LAW 637.

LAW 644. DAMAGES. (2) A study of the kinds of damages, nominal, compensatory and punitive; a measurement of damages in particular actions; speculative, remote or contingent damages; aggravation or mitigation of damages; general and special damages.

LAW 650. RESEARCH BOARD I.

LAW 651. RESEARCH BOARD II.

LAW 652. RESEARCH BOARD III.

LAW 661. MUNICIPAL CORPORATIONS. (2) The nature of municipal corporations; their creation and organization; municipal charters; municipal territory; powers of municipal corporations; their governing bodies; municipal officers; contracts; torts; property; records; dissolution; police powers; land use regulations; funds; indebtedness.

LAW 662. DOMESTIC RELATIONS. (3) Persons under disability, their contracts and torts; marriage and divorce, including validity of interstate divorces; rights and liabilities of husband and wife; property rights under common law and Married Women's Acts; parent and child rights and obligations arising out of the relation; guardian and ward.

LAW 665. CRIMINAL LAW PROCEDURE. (2) Procedural aspects of Criminal Law in State and Federal Courts.

LAW 675. SECURITY TRANSACTIONS. (2) Obligations of guarantors; contracts of suretyship; liabilities of sureties; interpretation and construction of contract, fraud and duress; discharge or release of sureties; rights and duties of creditors, sureties and principals; contribution and exoneration.



Form, substance and elements of the mortgage; transfer of secured interest, priority and marshalling. Pertinent provisions of the Uniform Commercial Code are covered. (Absorbed or included in Commercial Transactions I and II.)

LAW 680. LEGAL HISTORY. (2) The history of Anglo-American law from its early beginning in the eleventh century to its present position in the twentieth century. Development of writs; courts and juries, development of legal institutions; reception of the English law in America.

LAW 685. ADMIRALTY. (2) Maritime jurisdiction; maritime liens, claims of maritime workers, carriage of goods at sea; particular maritime transactions, including charter parties, salvage, general average and insurance; liability for collision; limited liability.

LAW 691. SPECIAL RESEARCH PROBLEMS I. (1) A special research problem may be arranged by the individual student with the approval and under the supervision of a faculty advisor.

LAW 692. SPECIAL RESEARCH PROBLEMS II. (1) Continuation of Law 691.

LAW 693. LEGAL ACCOUNTING. (2) Study analysis of balance sheet, income statement, and accounting concepts and principles that serve as controls over corporate distributions; financial reporting and investor protection; problems in accounting relating to various areas of the law.

LAW 762. FEDERAL ESTATE AND GIFT TAX. (3) Origin and economic basis of Federal estate and gift tax; jurisdiction to tax; estate tax problems; gift tax problems.

LAW 763. FEDERAL INCOME TAX. (3) Origin and economic basis of Federal income tax; jurisdiction to tax; taxable income; exceptions and deductions; capital gains; basis and adjusted basis; income tax problems.

### THIRD YEAR

LAW 694. DECEDENT'S ESTATES AND TRUSTS I. (3) Form and requisite of wills; fraud and undue influence; restraints on testamentary power; capacity and power to make wills; execution and revocation; construction and interpretation; the nature, creation and elements of a trust; expressed and implied trusts; rights, duties and liabilities of trustees and beneficiaries; liabilities of third persons; transfers by trustees and beneficiaries; the doctrine of notice as applied to trusts; administration of estates; the powers and duties of fiduciaries; settlement and distribution of decedent's estates with tax problems incident thereto and problems in future interests as applicable to decedents estates and trusts.

LAW 695. DECEDENT'S ESTATES AND TRUSTS II. (3) A con-

tinuation of LAW 694. These two courses are an integration of Wills, Trusts, Future Interests, and the Administration of Estates.

LAW 701. PRACTICAL FEDERAL PROBLEMS. (2) This course is open to a limited number of specially selected students who will work in the office of the United States District Attorney. A study of the practical side of the work of lawyers; drafting legal instruments; preparation of pleading; trial briefs and preparation for trial, the trial of the case; praying and perfecting appeals; preparation of briefs in appellate courts; petitions for the writ of certiorari.

LAW 703. ALABAMA EVIDENCE. (2) Continuation of LAW 607 with emphasis on the particular Alabama rule of evidence and specific Alabama interpretation and application of general principles in this field.

LAW 704. INSURANCE. (2) The theory of insurance; kinds of insurance, fire, life, accident, and other forms; the insurance contracts; the premium; insurable interest; the risk insured against; rights, duties and liabilities of insurer and insured; representations and warranties; payment of losses, contribution and subrogation; reinsurance; actions on policies.

LAW 705. RESEARCH AND WRITING. (1) A seminar coordinating research techniques incorporating the use of specialized material in designated subject matter area. Open only to seniors.

LAW 706. LEGAL INTERNSHIP I. (1) Open to a limited number of selected students who will work in offices of District Attorneys, Legal Aid, State Attorney General offices, United States Probation offices and County Attorney. This course is designed for participation in the practical side of the profession. Selected qualified students are certified under the recently adopted Alabama Supreme Court Student Internship Rule enabling them to actually try cases in the courts, prepare pleadings, negotiate settlements, interrogate clients and witnesses and prepare appellate briefs, all under direct personal supervision of a licensed practicing attorney.

LAW 707. BANKRUPTCY. (2) Creation of courts of bankruptcy; acts of bankruptcy; voluntary and involuntary bankruptcy; process, pleading, schedules and adjudication; debts dischargeable and those not dischargeable in bankruptcy; appointment of receivers and trustees; granting and revocation of discharges in bankruptcy; administration of the bankrupt's estate. Pertinent provisions of the Uniform Commercial Code are covered.

LAW 708. LAW PRACTICE SEMINAR. (2) Program wherein students, under the instruction of local attorneys, will be involved in actual preparation of legal documents and the routine processing of such documents. This course affords an opportunity for student to observe and analyze the practical operation of a law practice.

LAW 711. LAW AND POVERTY. (2) Examination of special legal



problems pertaining to the poor, which includes housing, racial discrimination, consumer credit and family law.

**LAW 715. REAL ESTATE TRANSACTIONS.** (2) This course is designed to follow Property II. Property I and II being prerequisites. The actual preparation and examination of instruments relating to leases, sales, mortgages, and other real estate transactions is part of this course. The course also deals with the preparation and examination of abstracts of title and the rendering of title opinions.

**LAW 721. FEDERAL SECURITIES LAW.** (2) A seminar in Federal regulation of the trading and distribution of corporate securities. The course is designed to develop familiarity with basic source materials relating to federal regulation of the securities market.

**LAW 730. UCC SEMINAR I.** (2) An in-depth study of one of the articles of the Uniform Commercial Code.

**LAW 731. UCC SEMINAR II.** (2) An advanced seminar dealing with selected areas of the Code.

**LAW 732. STATE AND LOCAL TAXATION.** (2) A study of the nature of various state and local taxes, including income taxes, franchise taxes, sales and use taxes and property taxes. Special emphasis on interstate corporations.

**LAW 734. ISSUES IN LEGAL EDUCATION.** (2) A study of problems and trends in legal education. Close scrutiny will be given to recent trends in such areas as curriculum development and flexibility, clinical education, student involvement in the mechanics and processes of law school administration, specialization, admissions, and student and faculty evaluation.

**LAW 738. STATE AND FEDERAL LEGISLATION.** (2) A practical study in drafting legislation and legislative enactment processes with study on pertinent current legislation.

**LAW 741. CONFLICT OF LAWS.** (3) Problems of procedural and substantive laws concerning the rights of persons and property within the territorial borders of one state or nation by reason of acts done within the territorial borders of another state or nation.

**LAW 742. INTERNATIONAL LAW.** (2) The nature, scope, development and jurisdiction of international law; rules of warfare; treaties; sanctions, world organization.

**LAW 743. INTERNATIONAL TRADE LAW.** (2) A survey of basic legal problems faced by corporations, joint enterprises, and individuals doing business abroad. Practical export-import operations and problems are studied from American and foreign law viewpoints.

LAW 744. ADMINISTRATIVE LAW. (2) The powers and jurisdiction of administrative officers, boards, and tribunals; constitutional limitations upon administrative officers, boards and tribunals; practice and procedures before administrative officers, boards and tribunals and constitutional limitations upon such procedure; jurisdiction of the courts to review administrative orders and decisions.

LAW 745. BUSINESS PLANNING. (2) Seminar type course in which the students do research in relation to business planning and draft such instruments as Articles of Incorporation, Agreements on Recapitalization, Merger and Liquidation. Corporate tax problems will be considered in prescribing the provisions that such instruments should contain. Tax consequences to corporate officials and stockholders will be considered. The selection of capital structure, allocation of control, the evaluation of assets and of the stock will be among the problems encountered. The course will be limited to seniors who have had at least 3 hours of Federal Taxation.

LAW 746. MILITARY JUSTICE. (2) Principles of military law; court martial procedure; rules of land warfare.

LAW 747. TRIAL PRACTICE. (2) Seminar type course that is designed to continue the students study of procedure. This course would begin where Civil Procedure II leaves off, that is with the trial. The course will be limited to seniors who have had Civil Procedure I and II.

LAW 748. LAW AND MORALITY. (2) Various bases for legal and moral norms will be examined with particular attention to the concept of justice. A definite attempt at ethical theory-building will be made. An interdisciplinary approach will be used. Participants will engage in in-depth research and dialog with respect to social, legal and moral issues. Consideration is given to the practical consequences of various value premises.

LAW 761. STATE TAXATION. (2) The nature, object and purpose of taxation; subject to taxation; situs of property for purposes of taxation; exemptions; particular types of taxation; levy and assessment; constitutional limitations; tax liens; collection of taxes; tax sales and titles.

LAW 765. FEDERAL TAX PROCEDURE. (2) This course emphasizes all procedural problems up to and including the Tax Court Procedures.

LAW 767. LABOR LAW. (2) Legal problems incident to collective bargaining by employees at common-law and under modern federal and state legislation; Taft-Hartley Act; closed shop; union shop; picketing; the strike. Rights of labor and rights of management. Common law rights of employees and rights under modern federal and state legislation.

LAW 768. EMPLOYEE BENEFITS. (2) A study of benefits from the employment relation; workmen's compensation, unemployment insurance, social security.



LAW 771. OIL AND GAS. (2) A study of the law, statutes, and regulations relating to the production, processing, and transportation of oil and gas.

LAW 773. TRADE REGULATIONS. (2) Antitrust policy under Sherman, Clayton and Federal Trade Commission Acts; restraints of trade and monopoly; price fixing; trade association activities; market divisions; resale price maintenance; delivered price systems; patents and patent procedure. A study of the legal, economic and social principles underlying government regulation on private business; common law as well as statutory regulations are considered.

LAW 775. MODERN CONSTITUTIONAL PROBLEMS. (2) Recent decisions of the United States Supreme Court and implications thereof. Problems in a changing society.

LAW 777. MOOT COURT BOARD I. (1) A board of senior law students consisting of the Chief Justice and 9 Associate Justices who write the problems and supervise the brief writing for students in LAW 583. Board does for Trial and Appellate Advocacy what the Law Review Board does for Legal Writing.

LAW 778. MOOT COURT BOARD II. (1) Continuation of LAW 777.

LAW 780. LAW AND MEDICINE. (2) Study of the principle organ systems, elementary pathology, toxicology and clinical psychiatry. Preparation and participation of medical witnesses. Hospital charts and records. Malpractice and interprofessional problems. Anatomical charts and various aids are employed in presentation of the course.

LAW 781. PROFESSIONAL RESPONSIBILITY. (2) Duties of lawyers to courts and clients; ethical problems in actual practice; attitude toward the court and fellow members of the bar; unauthorized practice of law; canons of ethics and code of professional responsibility.

LAW 782. FRANCHISING. (2) Problems beyond basic contracts law involved in modern business transactions concerning multi-state franchising operations.

LAW 787. LEGAL INTERNSHIP II. (1) Continuation of LAW 706.

LAW 790. JURISPRUDENCE. (2) This course is one in ideology and seeks to understand the basic values and ideals of western civilization by tracing them from the ancient Greeks to the present and to see these values as the ends of the legal system. Included are such concepts as democracy, aristocracy, liberalism, conservatism, socialism, capitalism, freedom, justice. It also deals with theories of the nature of the judicial process, the origin, sources and nature of law and includes the normative, imperative, ideal and social-control conceptions of law. It deals with schools of juristic thought

such as utilitarianism, pragmatism, American legal realism, and sociological jurisprudence.

LAW 791. TRIAL COURT. (1) A course designed to bring the trial court to the law school. Legal problems are created by a set of facts that are adversary. Assignments are made to plaintiff and defendant and the problem actually tried in our court room. Jurors come from law students, high school seniors and civic clubs. The problem requires the preparation of all necessary pleadings and pre-trial conferences. Some problems direct the trial students to prepare their own witnesses' testimony within stated guidelines. Trials go from selection of jury to jury verdict.

LAW 792. TRIAL COURT. (1) Continuation of LAW 791 with emphasis on Federal practice.

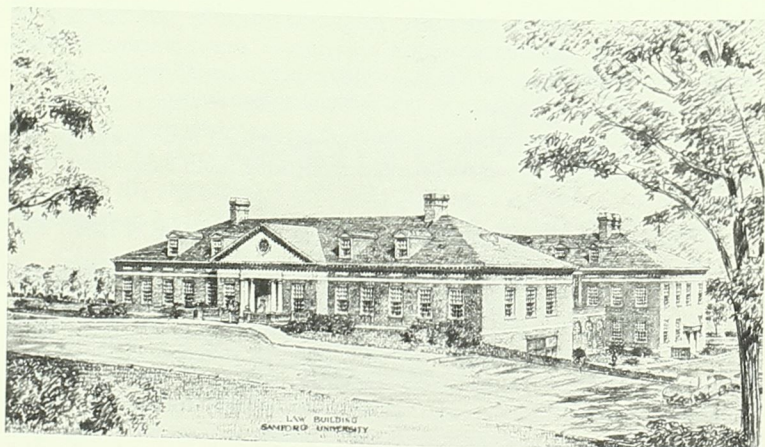
LAW 795. LAW REVIEW. (1) As a prerequisite for law review credit a student must have successfully completed one semester of law review work.

LAW 796. LAW REVIEW. (1) Continuation of LAW 795.

LAW 797. LAW REVIEW. (1) Continuation of LAW 796.

LAW 798. ENVIRONMENTAL LAW. (2) Biospheric protection, a study of the environment. Includes the new category of "Corporate Crimes", application of law, statutory and decisional, to environmental problems.

THE FOREGOING COURSES ARE SUBJECT TO CHANGE AS THE SCHOOL OF LAW MAY DEEM EXPEDIENT.



Proposed Law School Addition



## Student Activities

### STUDENT BAR ASSOCIATION

The Student Bar Association, commonly referred to as the SBA, is the foundation of student organization at the law school and functions as the first professional association of a law student's legal career. The SBA is comprised of officers elected by the student body. These elected officers, known as the Executive Council, serve as the student's representatives with the Dean and faculty. As a student service organization, the Cumberland SBA coordinates and funds many of the student activities throughout the year. Besides sponsoring various law school activities and social events, the Student Bar Association is involved in many public projects such as voluntary defenders and penal reform programs in an effort to help provide meaningful legal assistance and services to the community. Moreover, the SBA is very active in the Law Student Division of the American Bar Association. Recently the Cumberland Student Bar Association was selected as the Most Outstanding Student Bar Association in the entire nation. This prestigious award marks the third time that our SBA has been cited in the last five years. In addition, the SBA Speakers Program, known as the Forum, was chosen as the Most Outstanding Student Bar Association Project in the United States. The First Year Orientation Program, Registration and Law Day Programs also received national citations and currently are being used as model programs by other law schools. The Cumberland Student Bar Association is continually seeking to foster the growth of professional responsibility.

### CUMBERLAND-SAMFORD LAW REVIEW

*The Cumberland-Samford Law Review* is published three times annually by a board of student editors assisted by faculty advisors. The Review is composed of articles on a broad range of topics, with some emphasis on Alabama Law. Approximately half of each publication is written by students, and the remainder written by members of the bar, law school professors, and other specialists in various fields. Because of the

rigorous intellectual demands which law review imposes upon the members of the Review, only those students with superior scholastic records are selected for staff membership. Members of the Editorial Board are selected on the basis of scholarship and past performance in law review work. Law review membership is a high academic honor and law review experience is considered ideal training for the practice of law. Three credits for graduation may be awarded for work satisfactory to the Editorial Board and Faculty Advisors.

### CUMBERLAND-SAMFORD RESEARCH BOARD

The Research Board was established to help law students achieve excellence in legal writing and research. This is accomplished by student participation in two areas. First, under the direction of the Faculty Advisor, Board members serve as instructors in weekly Legal Bibliography laboratory sessions to help students develop skills in the use of legal research tools. Second, the Research Board provides a research service for members of the practicing Bar, thus giving Board members experience in researching and writing legal memorandum on current legal problems. Members of the Research Board are selected on the basis of scholarship and interest in legal writing. Credit for graduation may be awarded for work satisfactory to the Board of Directors and Faculty Advisor.

### CUMBERLAND LAWYER

*The Cumberland Lawyer* is published semi-annually by a board of student editors assisted by faculty advisors. This publication is designed to serve as a public relations magazine. It is to inform alumni, members of the Alabama Bar and Bench, friends of the School, and students of Law School activities with particular emphasis placed on areas which illustrate the traditions of the Law School and are of special interest to alumni.

### PRO CONFESSO

*The Pro Confesso*, which is the official student newspaper of the law school, was created in 1970 by the Student Bar Association, and approved by the Publication Board of the University. It is an intra-school forum for news and for the exchange of ideas and views by and between faculty and students. Membership is open to all students; articles may be submitted at any time. The publication is free to all Cumberland students. The staff consists of an Editor and an editorial board with the Dean of the Law School as Advisor.



## NATIONAL MOOT COURT COMPETITION

The Young Lawyers Committee of the Association of the Bar of the City of New York annually sponsors a National Appellate Moot Court Competition. Each year students representing the Cumberland School of Law compete in this event. The regional competition is conducted each year in New Orleans during the month of November, and the final rounds are held in New York City in December. Awards are presented to the regional winners for best argument and best brief and likewise for the national winners. Those students of the Cumberland School of Law who participate have their names inscribed on a plaque which is displayed in the Law School building.

## SPEAKERS PROGRAM

Each year the Student Bar Association sponsors a program of guest speakers intended to expand the law student's educational opportunities and his legal awareness. The Speakers Forum, as the program is now called, attracts nationally known figures who are noted for their work in such fields as education, the media, politics, and the law.

These programs are of great interest to the legal community, and especially to the student, for they provide a means by which the aspiring lawyer may expand his knowledge beyond the more limited borders of his classroom studies. Student participation in the selection of speakers is encouraged, and is necessary if the program is to maintain its present level of relevancy. Since the Forum's establishment, it has been cited for an award every year by the American Bar Association. It is required that every law student attend a majority of the Forum programs. The Speakers Forum won the national award for *Most Outstanding Student Bar Association Project* for 1973-74.

## NATIONAL LEGAL WRITING CONTESTS

In addition to the above prizes and awards, there are many national legal writing contests available to the law student. The law student is urged to participate in any of these contests which may appeal to his particular interest.

## MOOT COURT BOARD

The Moot Court Board was organized in 1970 to further appellate advocacy at Cumberland. This objective is achieved through course instruction, brief writing, oral argument competitions, and other general appellate activities. Membership on the Board is a high honor and is awarded only to those students who have exhibited ability and interest in appellate

advocacy. The Board is supervised by a faculty advisor, a student elected Chief Justice, and three student Justices. Members of the Board may receive two academic credits toward graduation for work completed as Board members. The Board supervises student instruction in appellate advocacy in two elective courses, Appellate Advocacy I and II. Students in Appellate Advocacy II compete for the honor of arguing before the Alabama Supreme Court, or other noted members of the judiciary, as a final part of the course program. The Board also actively participates in the National and International Moot Court Competitions. Cumberland's teams have consistently won national and regional honors in both competitions.

### THE ORDER OF THE BARRISTER

The Order of the Barrister is a National Honorary Society formed for the purpose of recognizing distinguished achievements in the field of appellate advocacy demonstrated by students particularly in National and International Moot Court Competition and for the purpose of exchanging information by member schools regarding Moot Court operation. As a member of this association, Cumberland may each year nominate five individuals to receive the Order of Barrister Award.

### INTERNATIONAL LAW SOCIETY

The International Law Society seeks to promote a better understanding of the legal aspects of international problems through the presentation of programs and speakers with an emphasis in international relations. Each spring five members of the society are selected to represent the society in the International Law Society Moot Court competition. The competition is designed to select a regional winner, and the regional winners compete for the world title at the annual convention. The competition is based on a hypothetical case written by a leading scholar. Past competition cases have concerned deep ocean mining rights, space law, fishing rights, international trade and human rights, recognition of states, and aircraft hijacking. Presently more than one hundred law schools in the United States, Canada, Argentina, Peru, Ethiopia, Liberia, Nigeria, Zambia, India, Singapore, The Netherlands, and the United Kingdom participate. In recent years Cumberland's Cordell Hull Chapter has elected the President and Treasurer of the Association of Student International Law Societies. Membership is open to all students.

### ENVIRONMENTAL LAW SOCIETY

The Cumberland Environmental Law Society is a member of the National Environmental Law Society, a law student organization. There are currently about forty law schools throughout the nation with such



chapters. The Society offers assistance to legislators, private groups and others involved in combating environmental pollution and who are engaged in biospheric protection. Students are available for speaking engagements and lectures. Members cooperate with the President's Council on Environmental Quality.

## CURIA HONORIS

One of the most coveted honors a law student may seek is membership in *Curia Honoris*, an honorary society composed of Cumberland graduates who, while students, combined academic excellence with service to the Law School.

The Constitution of the society sets forth the following requirements for membership:

- (1) Graduating within the upper 10% of one's graduating class.
- (2) A cumulative grade point average of 2.00 (B) or above.
- (3) Significant contribution to the Law School through participation in extra-curricular affairs.

New members of the society are inducted during Law Day ceremonies each year.

## LEGAL FRATERNITIES

### *Delta Theta Phi Law Fraternity*

The Delta Theta Phi Law Fraternity, founded in the year 1800, is one of the three leading professional law fraternities in the world. Its members consider it to be the best legal fraternity, and are intensely and justifiably proud of their fraternal contacts and associations. Its membership numbers close to 60,000 and includes many distinguished men in high places in business, in government, in international affairs, on the Bench and of the Bar. There are 83 student senates and 65 alumni senates in the United States.

The Grafton Green Senate was founded in the 1950's at Cumberland School of Law's former campus in Lebanon, Tennessee. The Senate is named after Tennessee's most famous Supreme Court justice. The Senate is involved in all activities of Cumberland; the Student Bar Association, Law Review and many others. For its outstanding work in these and many related areas of law work, the National Fraternity designated Grafton Green Senate the Most Outstanding Chapter in the Nation in 1973.

### *Phi Alpha Delta*

The first chapter of Phi Alpha Delta was founded in 1902 in Chicago. Since then, Phi Alpha Delta has grown to become the world's largest legal fraternity with approximately 137 active chapters at law schools all over the globe.

The purpose of Phi Alpha Delta is to form a strong bond uniting students and teachers of the law with members of the Bench and Bar in a fraternal fellowship designed to advance ideals of liberty and equal justice under the law. The fraternity also seeks to inspire the virtues of compassion and courage, to foster integrity as professional competence, to promote the welfare of its members and to encourage their moral, intellectual, and cultural advancement so that each member may enjoy a life-time of honorable professional and public service.

In keeping with Phi Alpha Delta's tradition of excellence, in 1969 the Cordell Hull Chapter of Phi Alpha Delta of Cumberland was selected as the Number 1 chapter in the United States. More recently the Cordell Hull Chapter was selected as the *Most Outstanding Chapter* in District XIII.

### *Phi Delta Phi*

Memory Leake Robinson Inn of Phi Delta Phi Legal Fraternity was established at Cumberland Law School in 1965. Since its inception, Phi Delta Phi has experienced continued growth until now it is the largest legal fraternity on the Cumberland campus.

Phi Delta Phi was established in 1869 at the University of Michigan in order to promote a higher standard of scholarship, professional ethics, and culture among the law schools and in the profession at large. It was the first professional fraternity of any kind. Robinson Inn has strived to maintain this noble tradition by accepting into membership only those students who strive to maintain this high level of identification with excellence set out by the founders. At the culmination of each academic year, Robinson Inn confers upon those individuals who have best exemplified these high standards two awards for excellence: these are the best Senior Law Student and the Graduate of the Year.

Social and athletic activities have not been ignored however. Phi Delta Phi also strives to bring men and women together in relationships of lifelong friendship which equal or exceed that which was established in the undergraduate social fraternity.

### *Dames Club*

The Dames Club is composed of wives of the faculty and students of the School of Law. The purpose of the club is to promote a friendly relationship among the students, faculty, and their families.



## Scholarship and Loan Funds

*Alabama Defense Lawyers Association Scholarship.* An annual Scholarship in the amount of \$500.00 is awarded to a third year student, preferably an Alabama resident, who has evidenced an interest and ability in trial and appellate practice. The first student to hold this scholarship was Mr. Alva Caine, who was also Vice President of The Student Division of The American Bar Association.

*Birmingham Bar Association Memorial Fund Scholarship.* An Annual Scholarship of \$500.00 is awarded to a deserving law student, a resident of Jefferson County, Alabama, by the Birmingham Bar Scholarship Committee. Applications should be filed with the Birmingham Bar Association Memorial Fund Scholarship Committee, 900 Jefferson County Courthouse, Birmingham, Alabama 35203, not later than May 15.

*A. G. Gaston Scholarship or Loan Fund.* Substantial scholarship or loan funds are provided by Dr. A. G. Gaston, prominent Birmingham business man, for awards or loans to unusually deserving students.

*Robert W. King Award.* A one hundred dollar award annually to a senior student who has demonstrated an outstanding interest in and who best depicts the spirit of the Cumberland School of Law. This award is made possible by alumnus Robert W. King.

*H. W. Sevits Memorial Scholarship.* An annual scholarship in the amount of one hundred dollars is awarded to any law student who has indicated an interest in the social implications of the law. This award is made available by the donor Mr. Stephen W. Sevits in memory of his lawyer father, Mr. W. W. Sevits.

*General Scholarship Fund.* The Law School has developed a sizeable scholarship fund for law students. The fund is administered by the Dean and the Faculty Scholarship Committee. Factors considered for grants are

scholastic record, extra-curricular activities and need. Application for scholarship aid should be made with the Dean of the Law School.

*Thomas Wesley Martin Scholarship.* Annual scholarships are provided for law students by the Martin Foundation in memory of Thomas Wesley Martin, a lawyer and founder of Alabama Power Company.

*Dean's Scholarships.* Through the generosity of an anonymous donor, several full tuition scholarships are awarded annually to freshmen law students. To qualify an applicant should be a resident of Alabama and have maintained at least a B average undergraduate record. Applicants interested in applying for this scholarship should contact the Dean of the Law School for an interview.

*Alfred F. Ciffo, Sr. Memorial Scholarship.* An annual scholarship in the amount of one hundred dollars to a law student from Florida who has evidenced serious financial need. This award is made available through the loving kindness of his widow, Catherine Ciffo.

*General Scholarship Fund for Non-residents of Alabama.* The Law School being a nationally oriented school, has developed several scholarships for outstanding applicants who are not residents of Alabama. Applicants should apply to the Dean of the Law School.

*Scholarship for Phi Delta Phi Members.* The International Legal fraternity of Phi Delta Phi makes an award of \$100 each fall to the Phi Delta Phi member attaining the highest scholarship average during his first year. Phi Delta Phi also makes loans available to members of this fraternity in the amount of up to \$500 to be paid without interest no later than two years after graduation from law school.

### AMERICAN BAR ASSOCIATION FUND FOR LEGAL EDUCATION

This loan program is for students in the law schools approved by the American Bar Association who have completed their first year of study and are currently enrolled in good standing. It is the result of a cooperative effort between the American Bar Association, the American Law Student Association, and the First National City Bank, New York, New York.

### UNIVERSITY FINANCIAL AID

Law students who are interested in applying for scholarships should submit written applications to the Dean of the School of Law. The applications should be submitted by April 1 in order that the Dean and the Scholarship Awards Committee can evaluate them.



Students who are interested in securing a Guaranteed Student Loan should apply directly to the Office of Student Financial Aid, Samford University. Ask specifically for the forms needed in order to apply for the Guaranteed Student Loan. A student who has a \$15,000.00 or less adjusted income may apply for a loan of up to \$2,000.00 per year without filing a confidential statement. A student whose adjusted family income is over \$15,000.00 or a student who wishes to borrow between \$2,000.00 and \$2,500.00 must file a confidential statement with the College Scholarship Service.

Each student applying for the Guaranteed Student Loan must have been admitted to Samford University, and must secure a lender who will make the loan. This may be either a bank, credit union, or savings and loan association. The student pays no interest on the loan until 9 months following graduation, and then the rate is a simple 7%.

## AWARDS

*Dean's Certificate of Appreciation.* Each Law Day, the Dean awards a limited number of Certificates of Appreciation to members of the prior year's graduating class. Certificates are awarded to those graduates who, while they were students, made outstanding contributions to the school through leadership in all phases of the school's programs.

*W. D. Rollison Award for Excellence in Wills and Trusts.* Each year two awards are made in an annual writing contest for students at the School of Law. The awards were established in memory of Professor W. D. Rollison, who for many years was a distinguished professor of law at Cumberland. The first place award consists of a certificate of appreciation suitable for framing and \$150 in cash. The second place award consists of a certificate of appreciation suitable for framing and \$100 in cash. The awards are made at Law Day each year.

*American Jurisprudence Award.* The joint publishers of *American Jurisprudence*, Bancroft-Whitney Company, San Francisco, California, and The Lawyers Co-operative Publishing Company, Rochester, New York, award a specially bound title of *American Jurisprudence* to the student making the highest grade in each of a number of courses covered by titles of *American Jurisprudence*.

*Little, Brown & Company Award.* Little, Brown & Company, Boston, Massachusetts, awards a copy of *An Estate Planner's Handbook* each year to the student making the highest combined average grade in the courses on Trusts and Wills and Administration of Estates.

*The Nathan Burkan Memorial Competition.* The American Society of Composers, Authors and Publishers, in memory of Nathan Burkan, makes

an annual award in invited schools to the senior student who prepares the best paper on the subject of Copyright Law. The winning paper within the law school is awarded \$250 by the Society and there is a second place award of \$100. The national winner receives a first-place award in the sum of \$1,000.

*The Bobbs-Merrill Company, Inc., Award.* An award of Volume One of the *Tennessee Code Annotated*, containing the Federal and State of Tennessee constitutions, annotations and Court Rules, is awarded annually to the senior student with the highest three-year average who intends to practice in Tennessee. This award is made by the Bobbs-Merrill Company, Inc., Indianapolis, Indiana, publishers of the official Tennessee Code.

In addition, the Bobbs-Merrill Company, Inc., annually awards a copy of Clark on *Trusts* to the freshman student with the highest average in the regular examinations during the freshman year.

*W. H. Anderson Company Award.* The W. H. Anderson Company, Cincinnati, Ohio, annually awards a copy of Stearn's *Law of Suretyship*, revised by James L. Elder, to the student receiving the highest grade in the course of Suretyship.

*American Law Book Company Awards.* The American Law Book Company, St. Paul, Minnesota, annually awards volumes for achievement in certain designated Courses.

*Foundation Press, Inc., Award.* The Foundation Press, Inc., Brooklyn, New York, awards a copy of Lattin on *Corporations* to the student receiving the highest grade in the course on Federal Procedure.

*Prentice Hall Federal Tax Guide Award.* Prentice Hall, Englewood Cliffs, New Jersey, annually awards a Federal Tax Guide to the senior student in each section of the senior class who has the highest grade in the course on Taxation.

*The United States LAW WEEK Award.* The Bureau of National Affairs, Inc., gives a one-year subscription to LAW WEEK magazine to the senior student having the highest scholastic average.



## RIGHTS RESERVED

The Law School reserves the right to modify the requirements for admission and graduation, to change the arrangement or content of courses, to change the casebooks used, to alter any regulation affecting the student body, and to dismiss or drop from the School any student at any time, if it is deemed in the best interest of the School or the student to do so.



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**Law School  
Calendar  
1975-1976**

**SUMMER SESSION, 1975**

*June 2-July 30 (inclusive)*

June 2—Registration

June 3—Classes begin

July 22—Last day of classes

July 24-30—Final Examinations

August 16—Summer Graduation Exercises

*School Year*

**FALL SE**

*At*

**SPRING**

*Jan*

**SUMME**

*Jun*

Samford University. Cumberland  
School of Law.

July 29-August 4—Final Examinations

August 21—Summer Graduation Exercises

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